

## **CURRICULUM POLICY**

*Last Reviewed/Updated: 15.10.2016*

*Next Review/Update: 15.10.2017*

### *1. Introduction:*

The College's Curriculum Policy aims to provide students with an educational journey whatever their starting point and that is:

- Relevant and appropriate that both engages and motivates students
- Offers breadth, balance, coherence, relevance, differentiation and progression
- Permits continuity and progression
- Provides equality and opportunity for all students promoting the development of inclusive learning opportunities for all
- Provides an opportunity to celebrate and recognise achievement and success
- Promotes the student's PHSEE as well as spiritual, moral, cultural and social development
- Helps to develop an understanding of issues such as drugs, sex education and the importance of a healthy lifestyle
- Helps each student gain a sense of self-worth, achieve self-reliance and independence of thought and develop a questioning approach which challenges prejudice
- Continues to develop the role of citizenship within the curriculum and the wider context of the school including the Prevent Strategy to tackle extremism and radicalisation in all its forms.
- Aims to develop students as confident and independent learners
- Provides the opportunity for students to widen and develop their ICT skills
- Provides careers advice and guidance
- Ensures the provision of numeracy and literacy across the curriculum
- Provision of a PE curriculum and access to sports facilities
- Enables all students to have the opportunity to meet their full academic potential
- Appreciate and respect the fundamental British law while associating with the distinctive and unique British identity, institutions and constitutional rights.
- Provide for a range of extra-curricular activities that engage students not only in their studies but contribute to their enjoyment of life at Regent College.
- Additional support in English from those students for whom this is not their first language.

### *2. Procedure:*

The Senior Management Team of the College is responsible for agreeing with the Co-Principals/Vice Principal the broad shape and content of the curriculum. As far as is



reasonably practicable the above policy, and its implementation, shall apply to all students of the College. The development of the curriculum and its operational implementation is the responsibility of the Co-Principals/Vice Principal.

A review will take place at the start of each academic year in the period following enrolment to determine whether a specific curriculum offering should be maintained.

Heads of Departments are responsible for the detailed curriculum offering, and its quality, in individual programme areas. Heads of Departments must ensure that individual teachers have in place a Scheme of Work and appropriate plans for the delivery of the curriculum. The Co-Principals must approve all Schemes of Work prior to the commencement of the academic year to ensure that the curriculum will be delivered effectively and that they are in accordance with the Curriculum Policy, the stated aims and objectives of the School and all other policies and procedures in so far as they are relevant to curriculum planning and delivery.

The Co-Principal/Vice Principal is responsible for monitoring the effective implementation of the Curriculum Policy and, in conjunction with the Heads of Departments and subject leaders, the successful delivery of the Scheme of Work. Teachers are required to ensure that all Schemes of Work, plans for curriculum delivery, if appropriate, and lesson plans are available for inspection at all times.

### *3. Complaints Procedure:*

If a parent or guardian feels that the college is failing to comply with its legal requirements as to the curriculum or is unreasonable in the way that it complies with them, the parent or guardian can instigate the Complaints Procedure.

Curriculum Plan 2016/2017

It has been decided for Academic Year 16/17 that in order to ensure that all students of compulsory school age have a broad curriculum that encompasses linguistic, mathematical, scientific, technological, human and social, physical, and aesthetic and creative areas of learning that the following curriculum will be offered:

Timing of the school day 2014-2015

|                   |   |
|-------------------|---|
| 8.40am - 8.55am   | Registration & Form Time  |
| 9.00am - 9.45am   | Period 1  |
| 9.45am - 10.30am  | Period 2  |
| 10.30am - 11.00am | Morning Break   |
| 11.00am - 11.45am | Period 3  |
| 11.45am - 12.30pm | Period 4  |
| 12.30pm - 1.15pm  | Lunch   |
| 1.15pm - 2.00pm   | Period 5  |
| 2.00pm - 2.45pm   | Period 6  |
| 2.45pm - 3.30pm   | Period 7 (senior school ends)                                   |
| 3.30pm - 3.45pm   | Afternoon Break   |
| 3.45pm - 4.30     | Period 8 (or extra revision classes for senior school students) |

In addition:

Whole college assembly takes place each Tuesday at 10.30am

UCAS tutor team meetings take place from September to December on Wednesday at 10.30am

Curriculum model 2016 - 2017

**Year 10 & Year 11 (pre16 GCSE)**

Art

Biology

Chemistry

English Language & Lit

History

ICT

Maths

Physics

PSHE / Citizenship/

Careers Education and Guidance)

Sport / PE

**Sixth Form Students:**

Where relevant, the new linear A-Level specifications have been implemented and various subjects are offered depending on the demand for that subject.

For the Lower and Upper Sixth students, they study three or occasionally four subjects in the first year of the course in Lower Sixth and in Upper Sixth students normally take three subjects and exams are taken at the end of the two year course, with the exception of the few subjects which are still running on the 2001 modular specifications.

Regent College attempts to accommodate the subject choices required by students who enrol with us, however, some subjects may not be offered.

In general the range of A-level subjects include

|                  |                       |            |
|------------------|-----------------------|------------|
| Accounting       | English Literature    | Chemistry  |
| Art (fine)       | Further Maths         | Sociology  |
| Biology          | Geography             | Physics    |
| Business studies | Government & Politics | Psychology |
| Economics        | History               |            |
| English Language | Maths                 |            |

In addition, A-level students are offered an Extended Project qualification.

The Pastoral System (to read in conjunction with the behaviour and Teaching, Learning and assessment policies)

In accordance with the distinctive nature of students who attend Regents College, we pride ourselves with the time, effort and lengths we will go to ensure that our students are safe, happy and prosper both in their academic and personal development. The Co-Principal/Vice Principal takes responsibility for all pastoral matters, in conjunction with Heads of House, form tutors and subject teachers.