

CURRICULUM POLICY

Last Reviewed/Updated: 15.08.2018

Next Review/Update: 15.08.2019

1. Introduction:

The College's Curriculum Policy aims to provide students with an educational journey whatever their starting point and that is:

- Relevant and appropriate that both engages and motivates students
- Offers breadth, balance, coherence, relevance, differentiation and progression
- Permits continuity and progression
- Provides equality and opportunity for all students promoting the development of inclusive learning opportunities for all
- Provides an opportunity to celebrate and recognise achievement and success
- Promotes the student's PHSEE as well as spiritual, moral, cultural and social development
- Helps to develop an understanding of issues such as drugs, sex education and the importance of a healthy lifestyle
- Helps each student gain a sense of self-worth, achieve self-reliance and independence of thought and develop a questioning approach which challenges prejudice
- Continues to develop the role of citizenship within the curriculum and the wider context of the school including the Prevent Strategy to tackle extremism and radicalisation in all its forms.
- Provide opportunities for students to receive impartial CIAG to ensure they make informed decisions about their destinations for FE & HE, vocational learning, apprenticeships or employment after leaving the College.
- Aims to develop students as confident and independent learners
- Provides the opportunity for students to widen and develop their ICT skills
- Provides careers advice and guidance
- Ensures the provision of numeracy and literacy across the curriculum
- Provision of a PE curriculum and access to sports facilities
- Enables all students to have the opportunity to meet their full academic potential
- Appreciate and respect the fundamental British law while associating with the distinctive and unique British identity, institutions and constitutional rights.
- Provide for a range of extra-curricular activities that engage students not only in their studies but contribute to their enjoyment of life at Regent College.
- Additional support in English from those students for whom this is not their first language.

2. Procedure:

The Senior Management Team of the College is responsible for agreeing with the Advisory Board the broad shape and content of the curriculum. As far as is reasonably practicable the above policy, and its implementation, shall apply to all students of the College. The development of the curriculum and its operational implementation is the responsibility of the Principal and Head Teacher.

A review will take place at the start of each academic year in the period following enrolment to determine whether a specific curriculum offering should be maintained.

Heads of Departments are responsible for the detailed curriculum offering, and its quality, in individual programme areas. Heads of Departments must ensure that individual teachers have in place a Scheme of Work and appropriate plans for the delivery of the curriculum. The Head Teacher must approve all Schemes of Work prior to the commencement of the academic year. The Head Teacher will ensure that the curriculum will be delivered effectively, in accordance with the Curriculum Policy, the stated aims and objectives of the School and all other policies and procedures as far as they are relevant to curriculum planning and delivery.

The Principal and/or Head Teacher is responsible for monitoring the effective implementation of the Curriculum Policy and, in conjunction with the Heads of Departments and subject leaders, the successful delivery of the Scheme of Work. Teachers are required to ensure that all Schemes of Work, plans for curriculum delivery, if appropriate, and lesson plans are available for inspection at all times.

3. Complaints Procedure:

If a parent or guardian feels that the college is failing to comply with its legal requirements as to the curriculum or is unreasonable in the way that it complies with them, the parent or guardian can instigate the Complaints Procedure.



Curriculum Plan 2018/2019

It has been decided for Academic Year 18/19 that in order to ensure that all students of compulsory school age have a broad curriculum that encompasses linguistic, mathematical, scientific, technological, human and social, physical, and aesthetic and creative areas of learning that the following curriculum will be offered:

Timing of the school day 2018-2019

8.40am - 8.55am	Registration & Form Time
9.00am - 9.45am	Period 1
9.45am - 10.30am	Period 2
10.30am - 11.00am	Morning Break
11.00am - 11.45am	Period 3
11.45am - 12.30pm	Period 4
12.30pm - 1.15pm	Lunch
1.15pm - 2.00pm	Period 5
2.00pm - 2.45pm	Period 6
2.45pm - 3.30pm	Period 7 (senior school ends)
3.30pm - 3.45pm	Afternoon Break
3.45pm - 4.30	Period 8 (or extra revision classes for senior school students)

In addition:

Whole college assembly takes place each Tuesday at 10.30am

UCAS tutor team meetings take place from September to December on Wednesday at 10.30am

Curriculum model 2018 - 2019

Year 10 & Year 11 (pre16 GCSE)

Art
Biology
Chemistry
English Language & Lit
ICT/Computer science
Maths
Physics
PSHE
Citizenship
Careers Education and Guidance
Sport / PE

Sixth Form Students:

Where relevant, the new linear A-Level specifications have been implemented and various subjects are offered depending on the demand for that subject.

For the Lower and Upper Sixth students, they study three or occasionally four subjects in the first year of the course in Lower Sixth. In Upper Sixth students normally take three subjects and exams are taken at the end of the two year course, with the exception of the few subjects which are still running on the modular specifications.

Regent College attempts to accommodate the subject choices required by students who enrol with us, however, some subjects may not be offered.

In general the range of A-level subjects include

Accounting	English Literature	Chemistry
Art (fine)	Further Maths	Sociology
Biology	Geography	Physics
Business studies	Government & Politics	Psychology
Economics	History	
English Language	Maths	

In addition, A-level students are offered an Extended Project qualification.

The Pastoral System (to read in conjunction with the behaviour and Teaching, Learning and assessment policies)

In accordance with the distinctive nature of students who attend Regents College, we pride ourselves with the time, effort and lengths we will go to ensure that our students are safe, happy and prosper both in their academic and personal development. The Principal/Head Teacher takes responsibility for all pastoral matters, in conjunction with Heads of House, form tutors and subject teachers.