

Assessment, Marking & Feedback Policy

Last Reviewed/Updated: 15.08.2018

Next Review/Update: 15.08.2019

1. Rationale & Purpose

Effective learning is more likely to take place when students are regularly assessed to check their learning, their work is regularly marked and teachers give feedback either in writing or orally.

- These objectives work better when they are as close to the learning experience as possible
- Are delivered in a positive and constructive way and in line with the ethos of the school
- Allowing students to understand their strengths and to see how to improve and develop their future work
- Easily understood by students.
- To help teachers monitor students' progress and to diagnose what has and has not been understood so as to assist in future planning
- Recognising achievement so giving encouragement and building confidence
- Individual student needs can be identified
- To set and monitor achievement against target
- To inform the overall assessment process and to motivate students
- Assist in the UCAS application process