



Regent Independent College Peer Observation Record



Last Reviewed/Updated: 15.08.2018

Next Review/Update: 15.08.2019

The characteristics given below are meant to be used as a **guide or prompt** for the observer. They are not comprehensive and it may not be appropriate, or useful, to comment on every category each time a class is observed. After the lesson you should find time to discuss your observations with the teacher

Lesson Details

Teacher observing:	
Teacher being observed:	
Date and time:	
Year group:	
Subject:	
Number of students:	
Learning objectives/outcomes:	

Lesson Analysis

No	Key Observations to look for :	Tick if Evidenced	Comment:
1	Lessons aims and learning outcomes clearly explained		
2	Effective use of resources and materials		
3	Effective classroom management		
4	Teacher subject knowledge		
5	Building on prior knowledge		

6	Teacher checks on security of prior Knowledge		
7	Effective use of time		
8	Students engaged in lesson		
9	Students have appropriate equipment		
10	Students actively participate in lesson		
11	Effective use of questioning		
12	Questioning that stretches students		
13	Evidence of differentiation in lesson		
14	Climate for learning		
15	Effective use of assessment either verbally or writing		
16	Reference to homework or setting of appropriate homework		
17	Use of ICT		
18	Evidence of SMSC:		

19	What aspects of the lesson did find most useful and how would you grade (Outstanding / Good / Requires Improvement / Inadequate) this lesson based on your observation?		
20	Any other comments:		