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Welcome to Regent Independent College!

Regent Independent College is a warm and nurturing environment acting as a second home to students from a diverse range of backgrounds and cultures with a broad spectrum of educational histories.

As a family business, and acting in the role of Co-Principals for the past twenty years, we have met young people, listened to their future ambitions and drawn up a plan to help them get there time and time again. We take genuine pleasure in seeing these young people go on to fulfil their desires and take their next steps as they become an adult.

We offer a range of educational solutions to ensure that you can find what suits your specific needs; we are the antithesis of a one-size-fits-all provider.

Whether your current provider wouldn’t offer you your desired subject combination, whether you struggle in large class sizes or whether you just want a change of scene, we can help you. All our provision is designed with the needs of the student in mind and we will work with you to identify the most appropriate product to meet your personal requirements. As a 21st century provider, we blend tradition with modernity. We welcome the collective experience and expertise that our teachers offer, yet also embrace the wealth of advantages that technology provides with student learning enhanced through Regent Digital.

We are mindful that an investment in private education, whether part-time or full-time, is not taken lightly and this commitment made by our parents is uppermost in our minds when a student enrols with us. Therefore the staff at all our centres focus on the fulfilment of the student’s aspirations as their core purpose.

We recognise the importance of developing students as a person in their own right. This is why, alongside our standard curriculum, we operate initiatives such as the Personal Achievement and Development Programme and Thinking into Character, an original programme which helps students meet their aspirations, be they personal, academic or professional, whilst learning more about how to bridge the knowing-doing gap.

Please contact us and we would be delighted to answer your questions and welcome you to one of our centres.

Best wishes,

Dr Selva Pankaj & Mrs Tharshiny Pankaj
Co-Principals

“Pupils comment that the encouragement of the school’s leadership to question is empowering as it gives them confidence to express themselves and develop opinions.”

Source – ISI Report, February 2020, Regent Independent College Harrow
AN INTRODUCTION TO REGENT INDEPENDENT COLLEGE

Regent Independent College was launched in 2000 and is part of private education provider Regent Group.

Regent Independent College comprises three independent colleges. Regent Independent College Harrow and Regent Independent College London act as sixth form colleges whilst Regent Independent College Southall offers education to compulsory school aged children as well as sixth formers. Regent Independent College also offers its full time programmes virtually via Regent Digital. Private exam candidate facilities are available at our centres in Southall and Harrow.

Together, the independent colleges offer full-time education to students aged 14 years upward with a variety of GCSE and A Level programmes available. The private exam centres allow students who are not enrolled at one of our colleges on a course of study to sit public examinations. Tuition is offered nationwide via Regent Digital.

The Regent Independent College ethos is, ‘The End Result of Education is Character’ and this is very much at the heart of the provision.
Regent Independent College Harrow, Regent Independent College London and Regent Independent College Southall are co-educational, independent colleges, established at the turn of the millennium, offering education on a full-time basis, both on-site and virtually, to those seeking to obtain GCSE or A Level qualifications. The College currently accepts students aged 14 years upwards dependent on the College chosen.

The Colleges offer a caring and calm environment where all students are welcome. Not only do they prepare students to take their chosen qualifications, but through initiatives such as the Personal Achievement and Development Programme, they instil qualities and character traits such as determination, resilience and critical thinking. Students emerge enthused with excitement for the next step on their journey.

"Pupils value and demonstrate a natural respect for the diversity of culture within the school and wider society."

Source – ISI Report, February 2020, Regent Independent College Harrow
This course is designed to accommodate students who have not attained passes in at least 5 GCSEs, have moved to the UK from other countries or had an interrupted education. Achievements in English, Mathematics and Sciences ensure that students have the requisite literacy, numeracy and core skills required for their A Level studies, irrespective of the subjects chosen, and are usually required by universities or employers in later life.

Students studying the 1 Year GCSE Intensive course will cover two years of GCSE content in a single year, and will also undertake extensive examination preparation. The curriculum is necessarily narrow to accommodate for time which has a critical impact on the successful outcomes at GCSE. The students will undertake independent study sessions each week to ensure that they are carrying out sufficient independent learning in accordance with their academic targets and work set.

Students studying the 1 Year GCSE Intensive course will cover two years of GCSE content in a single year, and will also undertake extensive examination preparation. The curriculum is necessarily narrow to accommodate for time which has a critical impact on the successful outcomes at GCSE. The students will undertake independent study sessions each week to ensure that they are carrying out sufficient independent learning in accordance with their academic targets and work set.

**GCSE SUBJECTS**

- Biology
- Chemistry
- English Language
- English Literature
- Mathematics
- Physics

Other subjects may be available on consultation.

**PERSONAL DEVELOPMENT**

Personal development is an integral part of the course. Students will learn about a myriad of topics including, but not limited to, healthy living, managing finances and stress management. Also, through the Thinking into Character (TiC) programme, students are encouraged to change their mind set to overcome barriers and reach success. Additionally, the college will introduce students to the subject of careers to help them identify their future goals and more importantly, a path to reach them.

**CURRICULUM**

The curriculum will enable students to achieve 6 GCSEs if they sit triple Science examinations or 5 GCSEs if they sit double Science examinations. ICT provision and social, moral, spiritual and cultural topics will be built into subject syllabi. As many of our students aspire to move on to further Level 3 qualifications and ultimately a degree, this course satisfies other education establishment’s requirements of a minimum of 5 GCSEs including Mathematics and English Language.
ASSESSMENTS

Students undertake a number of assessments during the academic year:

• **Base Line Tests** – They are designed to identify if a student has secured the foundations required to excel via the learning of new concepts within the syllabus. This test is done at the start of the academic year so teachers can identify any concerns early. They devise an action plan, often using differentiated learning techniques to help students catch up to the basics required for the course.

• **Progress Test and Mock Exams** – The students will participate in four of these tests/exams which are strategically placed considering the academic year timeline. They will help teachers understand how much of the content taught during lessons was secured by each student, the amount of progress made since their last assessment and the general potential of an individual. The marking of each assessment leads to detailed feedback which will help the students change both, academically and personally. These assessments also help teachers use appropriate techniques to help students overcome particular difficulties.

• **Challenges** – The students will be encouraged to challenge themselves further by taking part in external tests such as the UKMT or British Olympiad. A certificate in these tests will help the students when undertaking their next steps after their final examinations.

• **GCSE Exams** – The students will sit external board examinations for each of their subjects.

Parents or guardians are kept updated with student progress via written reports, parents’ evenings, and when required, meetings with the Director of Studies and teachers.

STUDENT PROGRESSION WITHIN REGENT

Students may proceed into the Lower Sixth course, and if required, they can simultaneously improve on one subject at GCSE level. Whether this is a suitable option depends on the number of subjects being taken at A Level and the grades previously received at GCSE. Suitable options will be discussed in detail before the enrolment process begins.

“Pupils develop secure understanding and knowledge due to the high level of questioning and challenge provided.”

Source – ISI Report, February 2020, Regent Independent College Harrow
This is the first year of the two-year linear A Level course and promotes the development of critical skills such as reasoning, research, and independent thought. It accommodates students who have successfully completed their GCSE studies and wish to learn specific subjects in greater detail. Students studying the course will cover the foundations required from previous years along with the Lower Sixth syllabus and examination preparation.

In most cases, students will study three complementary subjects that they will continue to pursue in Upper Sixth. More able students may choose to study a fourth subject, in which they will take a standalone AS Level qualification at the end of the Lower Sixth year. Students will undertake independent study sessions each week to ensure that they are carrying out sufficient independent learning in accordance with their academic targets and work set.

PERSONAL DEVELOPMENT

Personal development is an integral part of the course. Students will learn about a myriad of topics including, but not limited to, healthy living, managing finances and stress management. Also, through the Thinking into Character (TiC) programme, students are encouraged to change their mind set to overcome barriers and reach success. Additionally, the college will introduce students to the subject of careers to help them identify their future goals and more importantly, a path to reach them.
ASSESSMENTS

Students undertake a number of assessments during the academic year:

• Base Line Tests – Base Line tests are designed to identify if a student has secured the foundations required to excel via the learning of new concepts within the syllabus. This test is done at the start of the academic year so teachers can identify any concerns early. They devise an action plan, often using differentiated learning techniques to help students catch up to the basics required for the course.

• Progress Test and Mock Exams – The students will participate in some of these tests and exams which are strategically placed considering the academic year timeline. They will help teachers understand how much of the content taught during lessons was secured by each student, the amount of progress made since their last assessment and the general potential of an individual. The marking of each assessment leads to detailed feedback which will help the students change both, academically and personally. These assessments also help teachers use appropriate techniques to help students overcome particular difficulties.

• Challenges – The students will be encouraged to challenge themselves further by taking part in external tests such as the UKMT or British Olympiad. A certificate in these tests will help the students when undertaking their next steps after their final examinations.

• Summer Exams – The Lower Sixth students will sit an internal End of Year Examination.

Parents or guardians are kept updated with student progress via written reports, parents’ evenings, and when required, meetings with the Director of Studies and teachers.

UCAS AND PROGRESSION WITHIN REGENT

Students may progress to the Upper Sixth course which is the second year of the two-year A Level course. Upper Sixth culminates with a series of public examinations. Students are introduced to the UCAS cycle at the end of the Lower Sixth year. In the autumn term of the Upper Sixth year, students are allocated a UCAS advisor and attend sessions to help prepare their applications for university. Students are further supported through the interview process and offered guidance when making their final choices.

“Lesson observations and scrutiny of world shows that pupils make good progress from their starting points.”

Source – ISI Report, February 2020, Regent Independent College Harrow
This is the second year of the two-year A Level course which culminates with a series of public examinations. Students continue to learn the specification content but also spend an increasing amount of time practising past papers and perfecting exam techniques. To support their studies, the students will undertake independent study sessions each week to ensure that they are carrying out sufficient independent learning in accordance with their academic targets and work set. The course promotes the development of critical skills such as reasoning, research, and independent thought.

**SUBJECTS**

- Biology
- Business Studies
- Chemistry
- Economics
- Mathematics
- Physics
- Psychology

Other subjects available on consultation: Sociology, History, English Literature, Further Mathematics, Government and Politics. ICT provision and social, moral, spiritual and cultural topics will be built into subject syllabi.

**PERSONAL DEVELOPMENT**

Personal development is an integral part of the course. Students will learn about a myriad of topics including, but not limited to, healthy living, managing finances and stress management. Also, through the Thinking into Character (TiC) programme, students are encouraged to change their mind set to overcome barriers and reach success. Additionally, the college will introduce students to the subject of careers to help them identify their future goals and more importantly, a path to reach them.
ASSESSMENTS

Students undertake a number of assessments during the academic year:

• **Base Line Tests** – Base Line tests are designed to identify if a student has secured the foundations required to excel via the learning of new concepts within the syllabus. This test is done at the start of the academic year so teachers can identify any concerns early. They devise an action plan, often using differentiated learning techniques to help students catch up to the basics required for the course.

• **Progress Test and Mock Exams** – The students will participate in some of these tests/exams which are strategically placed considering the academic year timeline. This will help teachers understand how much of the content taught during lessons was secured by each student, the amount of progress made since their last assessment and the general potential of an individual. The marking of each assessment leads to detailed feedback which will help the students change both, academically and personally. These assessments also help teachers use appropriate techniques to help students overcome particular difficulties.

• **Challenges** – The students will be encouraged to challenge themselves further by taking part in external tests such as the UKMT or British Olympiad. A certificate in these tests will help the students when undertaking their next steps after their final examinations.

• **Summer Exams** – The Upper Sixth students will sit their external board examinations for each of their subjects.

Parents or guardians are kept updated with student progress via written reports, parents’ evenings, and when required, meetings with the Director of Studies and teachers.

UCAS

The students will be introduced to the UCAS cycle early in the first term. Students are allocated a UCAS advisor and attend sessions to help prepare their applications for university. Students are further supported through the interview process and offered guidance when making their final choices.
A LEVEL INTENSIVE

This course is designed to accommodate students who have not attained the result required by their preferred university, have moved to the UK from other countries or had an interrupted education. Students studying the A Level intensive course will cover two years of content in a single year, and will also undertake extensive examination preparation. To support their studies, the students will undertake independent study sessions each week to ensure that they are carrying out sufficient independent learning in accordance with their academic targets and work set. The course promotes the development of critical skills such as reasoning, research, and independent thought.

SUBJECTS

- Biology
- Business Studies
- Chemistry
- Economics
- Mathematics
- Physics
- Psychology

Other subjects available on consultation: Sociology, History, English Literature, Further Mathematics, Government and Politics. ICT provision and social, moral, spiritual and cultural topics will be built into subject syllabi.

PERSONAL DEVELOPMENT

Personal development is an integral part of the course. Students will learn about a myriad of topics including, but not limited to, healthy living, managing finances and stress management. Also, through the Thinking into Character (TiC) programme, students are encouraged to change their mind set to overcome barriers and reach success. Additionally, the college will introduce students to the subject of careers to help them identify their future goals and more importantly, a path to reach them.
ASSESSMENTS

Students undertake a number of assessments during the academic year:

• **Base Line Tests** – Base Line tests are designed to identify if a student has secured the foundations required to excel via the learning of new concepts within the syllabus. This test is done at the start of the academic year so teachers can identify any concerns early. They devise an action plan, often using differentiated learning techniques to help students catch up to the basics required for the course.

• **Progress Test and Mock Exams** – The students will participate in some of these tests/exams which are strategically placed considering the academic year timeline. This will help teachers understand how much of the content taught during lessons was secured by each student, the amount of progress made since their last assessment and the general potential of an individual. The marking of each assessment leads to detailed feedback which will help the students change both, academically and personally. These assessments also help teachers use appropriate techniques to help students overcome particular difficulties.

• **Challenges** – The students will be encouraged to challenge themselves further by taking part in external tests such as the UKMT or British Olympiad. A certificate in these tests will help the students when undertaking their next steps after their final examinations.

• **Summer Exams** – The students will sit their final external board examinations for each of their subjects.

Parents or guardians are kept updated with student progress via written reports, parents’ evenings, and when required, meetings with the Director of Studies and teachers.

UCAS

The students will be introduced to the UCAS cycle early in the first term. Students are allocated a UCAS advisor and attend sessions to help prepare their applications for university. Students are further supported through the interview process and offered guidance when making their final choices.

“Pupils develop strong study skills for revision and research.”

Source – ISI Report, February 2020, Regent Independent College Harrow
PERSONAL ACHIEVEMENT AND DEVELOPMENT PROGRAMME (PADP)

Personal Development is an integral part of all the courses where students can expect to learn about a myriad of topics. A small selection includes healthy living, current world issues, managing finances, safety, stress management and mind set – understanding themselves to set ambitious goals and how to overcome challenges and barriers to reach success (part of the Thinking into Character programme). This will be delivered via the Personal Achievement and Development Programme (PADP) which is a programme taken by all the students at the college. The programme is built into the student’s weekly timetable and takes place during the Autumn and Spring terms.

The Director of Studies will meet with each student individually to understand their academic and personal goals. Based on this, the Regent team will develop a Personal Achievement Plan (PAP) to help each student reach their chosen targets. Progress made with the targets will be reviewed and adjusted each term.

Businesses want young people who are better prepared for the workplace, hence careers education forms a crucial part of the PADP. This is a great way to start developing employability skills while opening the inspiring possibilities in the world of work. The aim during these sessions will be to introduce individuals to a variety of industries and train them in application skills such as interviews and CV’s. This experience will help students find their ambition or goal and more importantly, a path to reach them.

All the A Level and GCSE Intensive students will undertake independent study sessions each week to ensure that they are carrying out sufficient independent learning in accordance with their academic targets and work set.
RESULTS, DESTINATIONS AND TESTIMONIALS

Hrushika joined Regent in the autumn of 2017. A dedicated student, who could often be seen engaged in private study in the hall at lunch time, and who worked very well with the teaching staff, she was thrilled to proceed to Leeds to read Medical Engineering having received grades of AAAB. She told us, “I enjoyed my time at Regent and the teachers gave me great support.”

Hrushika, AAAB

Rishi joined us after a gap in his education and after trying other professions for a couple of years. He decided he could further his career only by continuing with his education. As a result, he became the model A Level student, worked very hard and diligently at all times and the fruits of his labour can be clearly seen in his results. His proud parents couldn’t be happier. Rishi has chosen to study BSc in Mathematics at Loughborough University. We, at Regent Independent College, wish our high-achieving student all the success as he embarks on the next phase of his life.

Rishi Sharma, A*AA

Thembi joined the College from Shambrook Upper School. The environment suited her perfectly and she formed extremely good bonds with her teachers, whose years of experience helped her boost her grades from CCC to ABC within the year. She now reads Environment & Development at LSE.

“Teaching at Regent is incredible. I will definitely miss it!”

Thembi, ABC

Bella joined us to study for a one-year intensive course. Her resilience, hard work and belief in herself that she was good enough and deserves the best were the driving force behind her success. She was an ambitious and highly talented student whose hard work has paid off handsomely. She had an additional A* she achieved independently, meaning she had a total of four A Levels. Her results will remain with her always as a testimony of her dedication to achieving her goals. Bella has decided to study Chinese at Oxford University. We, at Regent Independent College, wish our brilliant and high-achieving student continued success at this prestigious institution.

Isabella Cooper-Brown, A*ABA*

“A fantastic success story. Thank you for all your support and belief in Yuvan’s abilities. He will now go off to Welbeck College on the 3rd of September. You believed in him when many schools turned him away thinking they couldn’t help him. Yuvan has indeed shown what can be achieved.”

Daksha Hirani, Parent

“I would like to thank you and your excellent staff at Regent College for supporting my son Jaden during his A Level course. He has indeed grown and matured during this time with the college and he has vastly benefited from working with the experienced teaching staff. You have equally provided guidance and pastoral care to Jaden for which both of us are immensely grateful.”

Paulette Martin-Elliston, Parent

“I am very grateful to my teachers, who have supported me in my time at Regent. It is because of their guidance that I have been able to do so well.”

Bhavik Mistry, Student

“Regent Independent College is an extremely friendly and versatile college that has helped me, amongst other people from various backgrounds, to reach their academic potential.”

Jadesh, Student

“The teaching here at Regent is outstanding and the students are always ready to give a helping hand when you are new and when you are in doubt about any problems.”

Shangari, Student

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EXAMPLES OF STUDENT DESTINATIONS FROM THE SUMMER OF 2019:

<table>
<thead>
<tr>
<th>UNIVERSITY</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>King’s College London</td>
<td>Dentistry</td>
</tr>
<tr>
<td>Leeds</td>
<td>Medical Engineering</td>
</tr>
<tr>
<td>Sheffield</td>
<td>Dental Surgery</td>
</tr>
<tr>
<td>Queen Mary</td>
<td>Mathematics</td>
</tr>
<tr>
<td>South Wales</td>
<td>Civil Engineering</td>
</tr>
<tr>
<td>Middlesex</td>
<td>Economics</td>
</tr>
<tr>
<td>Essex</td>
<td>Accounting and Finance</td>
</tr>
</tbody>
</table>
WHY CHOOSE REGENT INDEPENDENT COLLEGE?

SUPERB ISI REPORTS
Regent Independent College Harrow was inspected by ISI in February 2020. The College was found to be 100% compliant and received judgements of Excellent and Good for personal development and achievement respectively. Regent Independent College Southall was inspected by ISI in February 2020 and was found to be 100% compliant.

SMALL CLASS SIZES
Our classes are the size of exclusive university seminars. We have teachers who are expert in their subjects and support systems that develop academic and personal skills, which combine to deliver an educational experience unparalleled in the independent sixth form education sphere. Such small class sizes ensure no student gets overlooked and students don’t feel shy about speaking up to ask for help.

EXPERIENCED TEACHERS
We have teachers with an average of 15+ years of teaching experience. Our teachers are highly qualified specialists in their subjects and believe in active, student-centred teaching. “Learn how to think, not what to think,” is a central teaching philosophy with our staff favouring guided discovery. Many within our teaching team also have experience as awarding body examiners, so when it comes to exam technique, they really know what is required. In class, students are helped to achieve a depth of understanding, debating issues and mastering the concepts, techniques and skills required to learn effectively, solve problems and communicate at an advanced level.

PERSONAL DEVELOPMENT AND ACHIEVEMENT
Regent Independent College strives to provide our students with a comprehensive personal development and achievement programme that helps to:

- Improve their awareness and sense of the world around them
- Improving their decision-making
- Helping to make positive life choices
- Define their identity
- Develop their talents
- Build potential
- Work toward their individualised goals

The programme runs from September until Easter in each academic year. All students are required to attend weekly sessions as part of their course as well as weekly assemblies and other activities organised by the college.
Thinking into Character (TiC), our transformational programme, will support your child’s personal development and help in setting personal, educational and career goals by identifying achievements they can build on.

The main benefits of this programme include:

• Learning how to identify, set and achieve inspiring goals
• Improving self-image and re-writing your life script
• Learning how to close the gap between what a student knows they should do and what they actually do
• How to turn non-productive habits to productive habits
• Overcoming challenges and barriers to success
• How to develop leadership qualities

We are proud of our academic record at Regent Independent College. Despite having a non-selective admissions policy and a wide variety of courses targeted at students of different academic abilities, our students manage to achieve outstanding overall results. We pride ourselves on the ‘value added’ education we provide to all our students. Our courses enable a wide range of students to achieve results far beyond their initial expectations. We are confident that all our students leave us able to pursue their aspirations, knowing that they have been guided to achieve their best, using our careful support network. Students go on to a wide range of universities including UCL, Birmingham and Bristol to name but a few studying courses as diverse as Dentistry, English and Accounting.

“Pupils commented that the high ratios of staff in small class sizes mean that teachers know them well and that this contributes to their good progress.”

Source – ISI Report, February 2020, Regent Independent College Harrow
Regent Digital is a blended digital learning platform that involves live teaching supported by digital resources.

The Regent Digital platform makes the most of amalgamating latest advancements in technology and a combined experience of 60 years in delivering the GCSE and A Level syllabus across all of our branches. Our teachers, with an average of 15+ years of experience, are highly qualified specialists in their subjects and have a firm belief in active, student-centric education. “Learn how to think, not what to think,” is a central teaching philosophy with our staff procuring guided discovery. Many within our team have experience as awarding body examiners. During lessons that will be delivered digitally, students are helped to achieve a depth of understanding, debating issues and mastering the concepts, techniques and skills required to learn effectively, solve problems and communicate at an advanced level.

Using Regent Digital, we offer the perfect alternative to help students continue developing academically and personally.

Students will gain access to an excellent quality of education, as long as they have access to the internet; all at the tip of their fingers!

COURSES DELIVERED VIA REGENT DIGITAL

• Full Time GCSE Courses
• Full Time A-Level Courses
• Tuition
TUITION

Nationwide via Regent Digital

Regent Independent College offers tuition in the core subjects of Maths, English and Science in group classes, as well as 1-2-1 private tuition for many other subjects. Our tuition services are delivered virtually via Regent Digital.

At Regent Independent College, we offer a wealth of tuition services designed to meet the needs of you and your child. Each course programme has been designed to nurture your child and guide them through the educational system, improving their academic performance and achievement whilst building their own confidence and self-belief. Our tuition services are flexible, have personalised assessments and learning plans and involve the best tutors and technology – helping your child stay engaged and achieve desired results.

All of our education programmes map to the UK National Curriculum, and are created to make sure that every student reaches their full potential.

Both group lessons and private 1-2-1 tuition is delivered nationwide via Regent Digital.

Our class sizes for GCSE group lessons do not exceed 10 and a programme of study reflecting the National Curriculum and exam board syllabus is followed.

Our A Level group lessons for Year 12 & 13 students are kept to a maximum of four students and each class follows their own exam board specific syllabus.

All our courses will increase the student’s confidence, motivate them to learn and increase their understanding of their chosen subjects for their exams.
The GCSE examinations are one of the key times in a pupil’s academic life. These exams not only indicate educational success and achievement thus far, but also pave the path for progression to A Level and beyond.

Our Year 10 and Year 11 classes run for English, Maths and Science, and for the latter, due to the significant differences between them, each exam board is taught within its own class. This is an ideal programme to support GCSE study at school as teachers can spend time going over topics in greater detail than in the typical classroom situation and can answer individual queries on topics with which students are struggling.

Throughout the two years students practise on past papers questions from their specific exam boards and towards the end of the Year 11 course they work on whole past papers to get them ready for the exams.

Exam techniques is a vital area we focus on as it as important as learning the course content. We cover all major exams boards – Edexcel, AQA, OCR and WJEC.

HOW

The Year 10 classes are one hour long per subject and the Year 11 classes are two hours long per subject. Classes, which remain small at a maximum of 10 per class, are a mixture of formal teaching, problem solving sessions and examination practice using past papers.
With Year 12 and 13 being the last two years of school life it can be very exciting but also very stressful. We understand there is a huge amount of pressure placed upon students and big decisions have to be made about their futures. Our A Level programme consists of academic support and guidance for students studying for their crucial A Level.

Our experienced tutors are here to help ease the strain by offering their support and they have an extensive knowledge of the various exam board specifications of their respective subjects.

For both Year 12 & 13 the classes are an hour and a half long enabling more content to be covered during each session as well giving the students the opportunity to present any queries to the teacher on the subject topic. Group sizes also remain small at a maximum of four students. As well as focusing on subject content in lessons students also work on exam techniques to help them succeed. This can make a huge difference in the final grade they achieve.
Each year there is a November exam series that takes place for GCSE English Language and Mathematics provided by all the major exam boards. This is mainly held for students who wish to retake these exams having done not so well during the earlier summer series but it can also be taken by those as a first time sit. All students having to aged 16 by the 31st August in that year to sit for these exams.

In our Autumn program we offer 1-2-1 private tuition in the respective subjects and is available from September to November. In the 1-2-1 sessions we focus on the student’s individual needs in the areas they are finding difficult as well as working through past papers and enabling the right exam techniques are gained.

**EASTER REVISION**

This is our main revision program held during the two week Easter holiday period to help prepare students just before their vital GCSE and A Level exams begin. Our Easter Revision Courses are designed to support students’ existing learning with an emphasis on planning and preparation, identifying gaps in knowledge and the enhancement of exam techniques.

Gain subject knowledge, enhance your exam technique, build confidence and boost your grades with our exam revision courses in GCSE, AS and A Level.

We offer GCSE, AS and A Level courses in all examination boards including Edexcel, AQA, OCR and WJEC.

**Why Easter Revision?**

- Revision of core topics
- Exam-oriented teaching
- Tailored exam preparation
- Improve exam preparation techniques
- Individual feedback and bespoke learning plans
- Timed practice papers
- Mock exams
WHY CHOOSE US

At Regent Independent College we work in partnership with both our parents and students to enhance and improve on the work carried out the student throughout the year from their school. This we believe boosts the students’ self-esteem and gives them the confidence to succeed academically. In turn this also gives the students motivation and a new found interest in the subject which they previously may have not enjoyed as much.

Not only do children enjoy small class sizes, they also enjoy individual time and attention from the teacher, which can really build their confidence, believe in their ability and motivate them to succeed.

As we as catering for children who are struggling, we also cater for those who are performing at a satisfactory level at school, but who, under the right guidance, could blossom to further their academic development.

Our unique model ensures that every student, no matter what their aim, current ability level or learning personality, can flourish in our environment. Our GCSE and A Level success stories throughout the years gives testament to this.

We are dedicated to helping the students reach their full potential and achieve the best results. We help our pupils achieve their goals, be that passing an exam, improving performance, or developing overall confidence.
PRIVATE CANDIDATE
EXAM CENTRES

Harrow

Southall

Regent Independent College welcomes external candidates the opportunity to sit their GCSE, IGCSE, A Level or Admission Tests and are registered with AQA, Edexcel, OCR and Cambridge Assessment Admissions Testing. Our goal is to provide every candidate with the best examination experience.

EXAM REGISTRATION

To register you must complete the exam registration form with details of the exam(s) before processing your payment and provide valid photo ID i.e. driving licence or passport. We will require the exam board, subject, subject code, and tier and any carry forward grades where applicable. Fees are payable by debit/credit card or bank transfer. Once you complete this process and your form has been validated we will register your exam(s) with the exam board. Closer to the exam, we will post, email or you can collect your statement of entry, important JCQ exam information and the Exam Presentation document. Please be aware that late entry fees will apply.

REGENT INDEPENDENT COLLEGE OFFERS EXAMINATION SERVICES FOR:

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<th>GCSE</th>
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<th>ADMISSION TESTS</th>
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Private candidates have the opportunity to sit examinations in November (GCSE English and Maths), January (IGCSE with the exception being assessment/practical exams) and May/June (GCSE, IGCSE and A Level with the exception being coursework, language oral assessments and GCSE practical exams). We also offer Cambridge Assessment Admissions Testing (BMAT, HAT, PAT etc.) in October at our Southall campus only. We will take you through and provide you with quality service and an atmosphere conducive to achieving the best experience for your examination.
Thinking into Character is an award-winning transformational programme, designed to help students to set and achieve meaningful goals, to be resilient and proactive in the face of obstacles, and to embed habits that will lead to a productive and happy future.

Thinking into Character is embedded into student timetables via the PADP or PSHEE programme according to the year group. Topics covered at this level include: the psychology of motivation, forming successful habits, and the principles of personal and professional leadership.

Learn more about the Thinking into Character programme on www.tic.uk.com

THINKING INTO CHARACTER CLASSES

Thinking into Character is an award-winning transformational programme, designed to help students to set and achieve meaningful goals, to be resilient and proactive in the face of obstacles, and to embed habits that will lead to a productive and happy future.

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Learn more about the Thinking into Character programme on www.tic.uk.com

THINKING INTO CHARACTER ASSEMBLIES

Our assemblies cover a wide range of topics, including Thinking into Character. Thinking into Character assemblies will focus on topics enabling students to build resilience, develop confidence and set meaningful goals.

Learn more about the Thinking into Character programme on www.tic.uk.com

“The Thinking into Character programme, developed by the school’s leadership has helped pupils who have previously been less successful to identify future aspirations.”

Source – ISI Report, February 2020, Regent Independent College Harrow
Regent Independent College Harrow is located in a leafy part of north-west London with good transport links. There are plenty of cafes, coffee shops and eateries serving lunch time options within a few minutes’ walk alongside two supermarkets. The area also has other local amenities such as opticians, chemists, hairdressers and a Post Office. There is a small park with an outdoor gym and the tennis courts are just 100 metres away.

Regent House, 167 Imperial Drive, Harrow, Middlesex, HA2 7HD
Regent Independent College London is located in the heart of London, in Great Titchfield Street. The facility has excellent transport links and is close to restaurants and bars. It boasts well equipped classrooms, a student lounge, computer suites, free Wi-Fi and private study areas.

Regent Independent College Southall is situated just off the High Street in Southall, a vibrant and cosmopolitan west London area. Southall is well connected to central London with good transport links to Ealing, Greenford, Harrow, Hounslow and Uxbridge and beyond. For those coming from further afield, the school has close transport connections to London Paddington station and is a short twenty-minute drive to Heathrow airport.

The College is situated near cafes, eateries serving lunch, two supermarkets, a chemist, various banks, and a Post Office. There are multiple opportunities for students to eat at lunch times and there is a large park across the road within a few minutes’ walk.

Regent Independent College Southall, 39-47 High Street, Southall, London, UB1 3HF